106年華南商業銀行新進人員甄試試題及解答



於答案卷上作答時,不得書寫與題意無關之姓名、編號或其他不應有的文字、標記、符號等,違反者該 科成績以零分計。

壹、國文【短文寫作-350字,占50分】

人生就像走在崇山峻嶺,必須踏穩腳步,才有出路;如果過於躁進,亂了腳步,可能就會跌落山谷。所以有人說:一步一腳印,步步踏實、穩當,走向光明的未來。請以「行穩致遠」為題,寫一篇短文,文長不得少於300字,但也不能超過500字。

貳、英文【四選一單選選擇題25題,占50分】

一、字彙【請依照句子前後文意,選出最適當的答案】

| (4)01.If you do want to solv | /e the problem, you should stop_ | and take some acti | on. |
|-------------------------------|-----------------------------------|--------------------------------|-----------------------------------|
| (1)reviving | (2)shifting | (3)tripping | (4)whining |
| (1)02.The purpose of this p | rotest is to raise the social | of women. | |
| (1)status | (2)statue | (3)statuses | (4)statute |
| (4)03.Psychologists think m | nemories with photos | are stronger than those evoke | edby smells. |
| (1)replaced | (2)replied | (3)consisted | (4)associated |
| (3)04.During the Thanksgiv | ring season, many stores | their hours so people have | e more time to shop. |
| (1)decrease | (2)celebrate | (3)extend | (4)contend |
| (2)05.I have a very | _ recollection of my great-grand | dfather, who was an artist, bu | at I can't really remember him we |
| II. | | | |
| (1)explicit | (2)vague | (3)concrete | (4)prominent |
| (3)06.My sister is in delicat | e health, and constant illness ha | s had a bad on her | study. |
| (1)infect | (2)defect | (3)effect | (4)affect |
| (3)07.It is important to have | e goals even if you do not alway | s them. | |
| (1)contain | (2)compete | (3)achieve | (4)remove |
| (3)08.She had a bad acciden | nt when she was a child. The | have never completel | y healed. |
| (1)roars | (2)reforms | (3)scars | (4)conflicts |
| 二、文法測驗【請在下發 | 列各題中選出最適當的答案 】 | | |
| (1)09 your sched | ule is a good idea, and it can ma | ike you work more efficiently | у. |
| (1)Rearranging | (2)To rearranging | (3)Rearrange | (4)Rearranged |

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| (3)10.A few years ago, Raymond | thought phone calls to a cable | company by a cable | company employee. |
|---|--|---|--|
| (1)was answered | (2)was to answer | (3)were answered | (4)were to answer |
| (4)11. The price here was very rea | asonable; I would happily have | paid three times he | asked. |
| (1)as few as | (2)as many as | (3)as little as | (4)as much as |
| (3)12 Tom was a good | linguist, he took five long year | s to learn Mandarin. | |
| (1)If | (2)However | (3)Although | (4)As though |
| (4)13. It's my father's birthday, bu | ıt I him a present yel | ! | |
| (1)have bought | (2)had bought | (3)hadn't bought | (4)haven't bought |
| (3)14.John a book whe | n I saw him. | | |
| (1)read | (2)is reading | (3)was reading | (4)has read |
| (1)15.I once met a man | looked just like a friend of mi | ne. | |
| (1)who | (2)whom | (3)which | (4)where |
| 三、克漏字測驗【請依照段落 In Robib, Cambodia, villagers their country's most famous landn handmade silk scarves on the glob . A wirelessnetwork <u>18</u> comp a transmitter that <u>19</u> it to uplo day, the bikes <u>20</u> to a hub wh | s are getting medical advice from the first time. And the pal market. All these 17 are uters in the village to computer and day and download email and day | m the world's bestdoctors. School village 16 is taking off, fur coming via motorcycle —Interchips on each of the five moto ta as it passes by village computations. | eled by the sale of its rnet-enabled motorcycles rcycles. Each vehicle has tters. At the end of the |
| data from the hub and take it out | • | | |
| (3)16.(1)money | (2)future | (3)economy | (4)technology |
| (2)17.(1)revenues | (2)benefits | (3)outfits | (4)deficits |
| (1)18.(1)links | (2)linking | (3)to link | (4)linked |
| (4)19.(1)provides | (2)offers | (3)makes | (4)allows |
| (3)20.(1)pass | (2)visit | (3)return | (4)replace |
| | | | |

四、閱讀測驗【請依照段落上下文意,選出最適當的答案】

Are standardized tests good for students? This is a controversial question which has been continuously discussed and debated among scholars, teachers, parents, and even students themselves. Students have to take standardized tests throughout their academic careers. Standardized tests are not a new concept. They have been part of the education systemfor over 150 years. However, standardized tests are hurting, rather than helping, students. Some people think that standardized tests are objective. For example, they are often multiple-choice tests in which each question has one right answer; in my opinion, multiple-choice tests are not a good way to assess students. Real life is not that simple. Students need to be able to think **critically**about situations and realize there isn't always a "right" or "wrong" answer.

It can be argued that standardized tests are fair because the questions are the same for all students. But I believe standardized tests are not fair. Students from different backgrounds or with different native languages and skills all have to take the same tests. They don't have the same knowledge or ability as someone who grew up in the country. For instance, a student whose native language is English is likely to do better on a standardized test.

It is true that standardized testing may seem less expensive. However, standardized tests actually cost more money.

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The cost of testing students, correcting grading mistakes, and checking for accuracy hurts a state's education budget. I think that money could be better spent on teachers, books, and tests that will help a student succeed after graduation. In conclusion, though standardized tests have existed for a long time, they are not the best use of resources and are not the best measure of students' progress.

Are there better ways to evaluate student achievement or ability? Yes. Proper teacher observation, documentation of student work, and performance-based assessment, all of which involve the direct evaluation of real learning tasks, provide useful material for teachers, parents, and the public. Many nations that do the best in international comparisons, like Finland, use these techniques instead of large-scale standardized testing.

- (4)21. What is the main idea of this article?
 - (1)Standardizedtestsaregood for students.
 - (2) The definition of standardized tests is controversial.
 - (3)Standardized tests have existed for a long time. 4
 - (4)Standardizedtestsaren't the best measure of students.
- (2)22. Which of the following is closest in meaning to the word *critically* in the first paragraph?
 - (1) Ironically.
- (2) Cautiously.
- (3) Physically.
- (4)Tentatively.

- (3)23. What can be inferred from the second paragraph?
 - (1) Most students prefer standardized tests.
 - (2)Students who speak more than one language are more intelligent.
 - (3)Standardized tests are considered fair by some people.
 - (4) Students' performance in standard tests shows little influence from their language background.
- (4)24. Which of the following is **NOT** mentioned to explain why standardized tests actually cost more money?
 - (1) The cost of testing students.
 - (2) The cost of correcting gradingmistakes.
 - (3) The cost of checking for accuracy.
 - (4) The cost of making standardized tests.
- (4)25. Which of the following is **NOT** considered as a better way to evaluate students' achievement?
 - (1)Proper teacher observation.
 - (2)Performance-based assessment.
 - (3) Documentation of student work.
 - (4)International comparisons of students.

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